

Parking Management Plan

The Akidamy School of Early Learning

Aim

The purpose of the Parking Management Plan (PMP) is to provide the guidelines and framework to ensure that the compliance with changing of use application for the development approval for the development of the Akidamy School of Early Learning (School) by the City of Vincent (COV), long term sustainability and environmental consciousness objectives of the School are consistently met.

Reason

"At the Akidamy School of Early Learning, we are committed to taking an active role in caring for our environment and contributing to a sustainable future."

Method

In order to help meet the aim, a PMP will be developed and regularly monitored. The PMP will include all the actions that are required to achieve the above aim. In addition:

- Each action shall have a specific deliverable and an expected timeframe.
- Progress against each action shall be monitored regularly.
- Actions shall be updated or revised accordingly.

Location

The School is located within one of the best supported public transport locations in Western Australia; this would be similar to Day Centre opening in the Perth CBD. This makes this unique location as it has a Department of Transport (DOT) public parking station, pedestrian and cycle paths, bus and train infrastructure within a 300m radius of the Centre. This will allow the School to be a draw card for staff and parents within the COV or people travelling within the surrounding public transport network, which has multiple choices and options of getting to and leaving the School on a daily basis.

Items	Particulars and Comments
Council	City of Vincent
Address	The Akidamy School of Early Learning - Perth 103-105 Summers Street, Perth, WA
Lot No. / Plan	Lot: 38 / D/P: 28 Lot: 1 / D/P: 62743

Parking Management Compliance

- The School will have a Senior Leadership Team (i.e. SLT made up of School Director, Head of Studios and Pedagogist) and will seek external support as required to ensure compliance with the PMP.
- The SLT will meet at least every three months at a time determined by the committee to review the plan and ensure compliance with the PMP.
- At all times, the PMP and operation must at all times be with the COV "Change of Use from Grouped Dwelling to Community Use (Day Care Centre)", dated 29 July 2016 (and any subsequent amended approvals) and school policy and procedures, unless otherwise approved by the COV.

Park Management Procedure

The PMP will take into account of the following considerations:

- A minimum of seven car parking bays to be provided on site as illustrated in Figure 1 and to be designed and constructed to comply with AS2890.1 and COV requirements.

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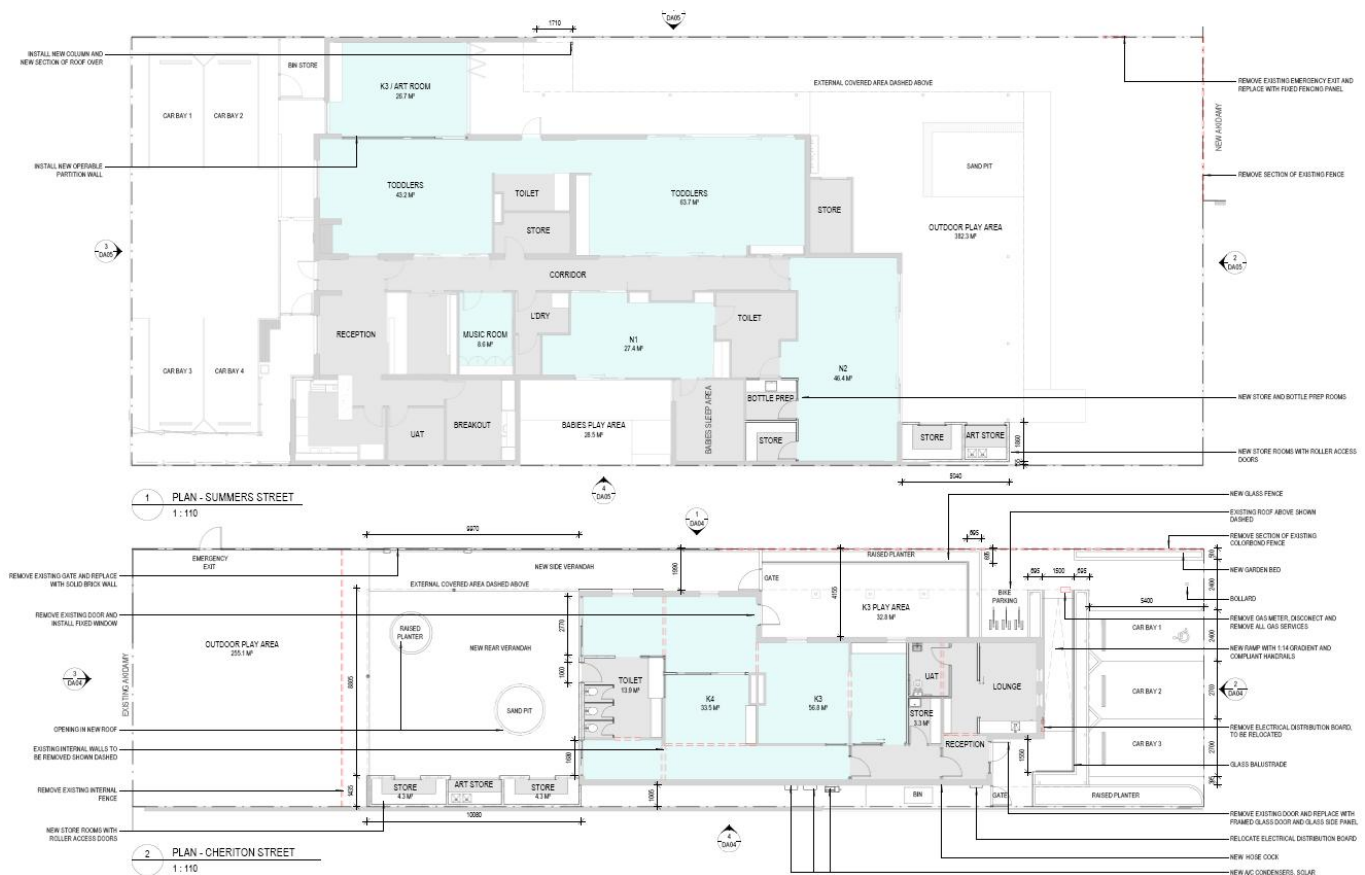


Figure 1 – Site Plan

- That car park on site shall only be used by visitors, school deliveries and parents directly associated with the School.
- At all times during peak periods of 7:00am to 10:00am, and 3:00 to 6:30pm parents have priority use of the on-site parking bays. In the event of no parking being available on-site parents are communicated to park on the street side of the School (near Norwood park and directly outside the School). It is recommended that parents during School orientation and attendance should park on the School car bays in the first instance. They should beware of their duty of care to remove their children safely and escorted them to the School and register their attendance. At no times should children or older sibling(s) be left in the car during School drop off and pickup. Parking is limited to five minutes maximum during peak periods for parents.
- Delivery drivers, School orientations and trade persons will be instructed to not attend the School or undertake works during peak periods to limit the congestion and impact on traffic and the availability of the on-site parking bays.
- Parents, staff and visitor should access the School via the authorised pedestrian access path to the building entrance.
- The Staff shall not park in the on-site car parking bays during the hours of 7:00am to 10:00am and 3:00 to 6:30pm (i.e. the peak periods).
- Staff are encouraged and rewarded (compensated) to take public transport, cycle, or walk/run to School. This is further outlined and paid quarterly as per School Policy “Environmental & Sustainability – Team Reward Program”.
- Staff are provided with assigned lockers in the staff room to change and store private valuables.
- Staff, parents, and school visitors have free access to the School End of Use Facilities (EOUF). The EOUF has free access to toiletries, clean school towels, and associated amenities.

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- Staff, parents, and school visitors wanting to use the bike rack and pram parking have access to free School security chains to secure items. Pass codes for these devices can be provided by the School Administrator or SLT.

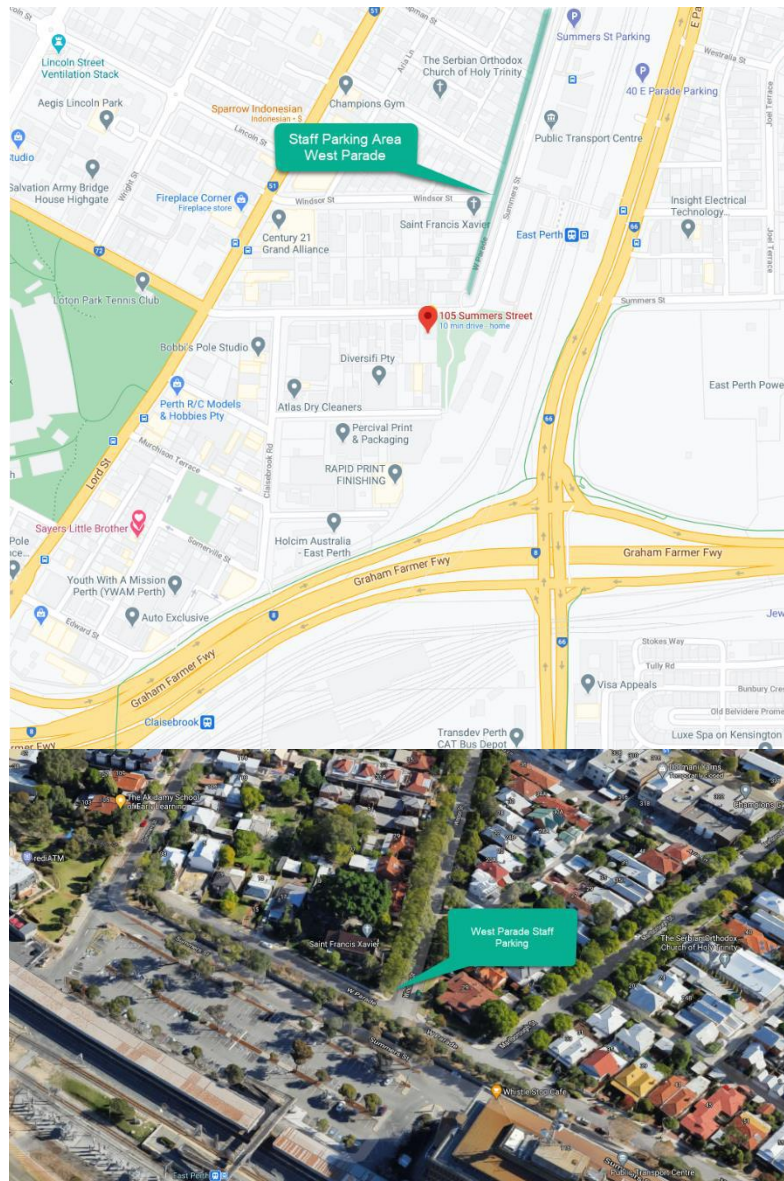


Figure 2 – Staff Parking Location on West Parade which is nearby the School

- If Staff require parking facilities, they are encouraged not park in the School on-site parking bays but utilise untimed and freely available street parking on West Parade as illustrated in Figure 3. At no stage should people park at the DOT parking station, and are instructed not park on Summers Street itself as this may impact the availability for visitors to utilise on-street parking. Its important to note that the School car bays are monitored 24 hours a day by the School security system and any non-compliance with the PMP will result in corrective action with your supervisor and SLT.

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Parking Allocation

The following table outlines the availability of parking for parents, visitors, staff and delivery vehicles:

Parking Allocation Description	Total Number
Car Parking Spaces	6 (Parents, Visitors, Deliveries) 1 ACROD Bay
On-site Short- and Long-Term Bicycle Parking Spaces	6 (Staff, Parents and Visitors)
Off Short- and Long-Term Bicycle Parking Spaces	2 x within 3m at Norwood Park (Staff, Parents and Visitors) 10 x within 75m at East Perth Trains Station (Staff, Parents and Visitors) 4 x within 75m on Cheriton Street (Staff, Parents and Visitors)

Additional parking is available in proximity to the School within Summers Street, West Parade and Cheriton Street.

Alternative Transport Options

The following table and figures outline the current transportation services and distance from the School:

Transportation Services	Type	Distance from Site
Midland to Perth Cycle Path	Pedestrians and Cycle	100m
East Perth Train station (Midland to Perth Line)	Train	75m
Carisbrook Tran station (Armadale/Thornlie and Midland to Perth Lines)	Train	350m
Bus Station on Lord street*	Bus (Current bus services route No 41, 42, 48 and 55)	350m

*This a free bus into the city as part of Free Transport Zone (FTZ).

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Figure 3 – The Akidamy School of Early Learning, Perth) illustrating Public Transport and Parking Facilities within the Area

Public and Private Parking Areas with the area

Parking Areas	Type	Distance from Site
103 to 105 Summers Street (4 on-site Parking Bays)	All Day	0m
DOT Park Station (400 Parking Bays) on West Parade	4 Hour Limit	50m
DOT Park Station (178 Parking Bays) on East Parade	All Day	300m
Street Parking - Summers St and West Parade (80 Bays)	2 Hour Limit – Summers Street and Cheriton Street	0m
	All Day – West Parade	50m

Environmental Learning Opportunities

Environmental learning opportunities for children will be developed in order to teach children an understanding and respect for the environment and reducing our carbon footprint and encourage families to take public

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transport and walk/cycle to the School. In particular, environmental learning opportunities will be designed and introduced to children.

Parent/Family Involvement

Parents and Families will be regularly advised of the sustainability activities that children are involved in and will be asked to participate in various sustainability events and communal working sessions.

Communicating Policy to Families, Children and Team Members

Information relating to the PMP is communicated in the following ways: Newsletters, Family and Educators handbooks, team meetings and memos, planned experiences for the children, notice boards and posters, pamphlets and information sheets in the foyer, role modelling and signs displayed around the studios and School etc.

Policy Review Statement

All policies will be reviewed annually in consultation with Families, Team Members and Management. Any changes in legislation, regulations, Quality Assurance and other standards will be considered in the review process. Any changes in policies or procedures will be communicated to families and Team Members verbally and in writing. Failure to abide by guidelines will result in disciplinary action.